



YMCAfit Learning Support Guide

This information document is for students who meet one or more of the following criteria:

- **Declared learning need, but with no supporting Statement of Learning Need**
- **No learning need declared**
- **English as a Second Language**

YMCAfit endeavour to support students that have an undiagnosed learning need or where English as a Second Language, but a student must have a good level of reading, writing and speaking in English to access and complete YMCAfit course.

Students are encouraged to contact the Learning Support Team, **before** the course starts, if they have any concerns about their level of reading, writing and speaking in English before the course starts.

During the course the Course Tutor will be available to discuss any additional barriers or needs that become apparent. The Course Tutor will put forward any appropriate recommendations to the Learning Support Team to assist the student in completing the course. If a student requires additional support a cost may be applicable.

To help individuals that have no statement of learning need as evidence, YMCAfit has developed a Dyslexia Predictor Document, which can predicts whether a student may have a learning need. Although this is not official statement, it can be used to offer some additional support.

The document can be accessed [HERE](#).

Once completed, the document should be sent to: ymcafit.blendedlearning@ymca.co.uk.

What we can do:

- Encourage students to complete the online test before booking a course or before the start of a course. The test will give an indication of the type and level of language used on a level 2 course
- Provide advice and guidance about the suitability of a course and/or format for the individual person
- Provide general advice and guidance to enable you to complete a course of study
- Discuss an action plan to enable a student to complete a course
- Send resources in advance of face to face course (postage and packaging is payable)



- Provide access to a relevant eLearning course if appropriate. Students will be advised on the cost of this resource as appropriate to the individual
- Provide further information in “Directory of Signposting Agencies” document

What we cannot do:

- Arrange English tuition
- Arrange Basic Skills tuition
- Provide readers for a theory assessment as student’s level of English and reading and writing skills are required to be of a standard that will support them during the course and assessment process