YMCAfit Learning Support Guide

This information document is for students:

- **that have provided a Statement of Learning Need including Dyslexia, Dyspraxia and other Specific Learning Needs**

YMCAfit endeavour to support students with a Statement of Learning Need within those guidelines.

Students are encouraged to discuss with the Learning Support Team the support they may need **before** the course starts to ensure that all support is in place at the appropriate time.

During the course the Course Tutor will be available to discuss any additional barriers or needs that become apparent. The Course Tutor will put forward any appropriate recommendations to the Learning Support Team to assist the student in completing the course.

What we can do:

- Provide support and guidance within the guidelines of the individual student's statement of learning need
- Provide one-to-one sessions with a tutor
- Provide support via telephone and email
- Provide further information in "Directory of Signposting Agencies" document
- Discuss and agree on 'plan of action'

Resources:

- Send resources in advance of face-to-face course
- Arrange access to eLearning

Assessments:

- Arrange reader/verbal/scribe support during theory assessments
- Agree extra time in a theory assessment
- Arrange breaks during a theory assessment
- Agree extensions to a hand-in date for case studies and worksheets
- Agree to defer assessments in advance
- Liaise with the Awarding Body to request permission for a reasonable adjustment to be made (if necessary)

What we cannot do:

- Arrange official dyslexia or a learning need diagnostic assessment

- Provide software (Dragon etc.)

- Provide support outside of the guidelines outlined in the Statement of Learning Need